



Little Lion Goes to School: Teacher's Guide
 (Recommended Grade Level: 1st through 4th Grade)

Themes	Discussion Questions	Exercises
Self Acceptance/Self Expression	<ul style="list-style-type: none"> ▪ What advice does Papa give Little Lion? Do you think it was good advice? What advice would you have given him? ▪ What does Little Lion learn about what makes him special? What makes each of us special? ▪ Discuss times when the children worried about fitting in. How did they handle it? What would they do in Little Lion's position? ▪ Little Lion says his special gift is "the lion in me". What does he mean? ▪ Is the way other people see us the same as the way we see ourselves? Which is more important? Why? 	<ul style="list-style-type: none"> ▪ Have the children talk/write about/illustrate advice they have gotten from a parent, family member etc. Write the quotes on the blackboard or create a booklet. ▪ Ask the children to talk about or write a story or poem or song about what makes each of them special. ▪ Have the children come up with a nickname for themselves based on what makes them special. ▪ Pair the children and have them write about (or describe) themselves and their partner. Discuss the similarities and differences in the way they see themselves and the way their partner sees them.
Family Relationships	<ul style="list-style-type: none"> ▪ What is Little Lion's family like? ▪ What kind of relationship does he have with his father? ▪ Who else might Little Lion consider part of his family? Why? ▪ What different kinds of families do they know? ▪ Discuss the things that are similar across different types of families. 	<ul style="list-style-type: none"> ▪ Ask the children to tell/write about their idea of family. ▪ Have each student talk/write about their family. ▪ Have students draw and label a picture of their own family.

Diversity and Tolerance	<ul style="list-style-type: none"> ▪ What made Little Lion different from the other children? ▪ What did he have in common with them? ▪ Discuss what we can learn from people who are different. 	<ul style="list-style-type: none"> ▪ Have the children write a list of their likes and dislikes or basic information (height, eye colour, religion). Use this data to make a bar graph and discuss all the things that children have in common. ▪ Have students research Rastafarians and other cultures and religions.
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CURRICULUM INTEGRATION

Suggested subject uses: language arts, social studies, science, and arts.

Language Arts	<ul style="list-style-type: none"> ▪ Have the class rewrite the text in prose (or retell the story). ▪ Have the children individually tell or write a story with the same theme as Little Lion. ▪ Discuss the meaning of any unfamiliar words in the text, including: awhile, cot, alphabetical, stern
Theatre	<ul style="list-style-type: none"> ▪ Have the class perform a staged reading or play using the book. Assign all the speaking parts. One or more students can share the role of the narrator. ▪ Have the whole class make up a story with the same theme and act it out.
Art	<ul style="list-style-type: none"> ▪ Have students pick a page (or a few lines) from the book and draw their own illustrations. ▪ Have the students select and illustrate their favorite part of the story. ▪ Assign the students keywords from the story - love, tolerance, courage, diversity, pride, family – have them draw a picture based on the word ▪ Photocopy the pages and cut out the text. Have the students choose an illustration and write their own story or poem to go along with it.
Social Studies	<ul style="list-style-type: none"> ▪ Where does Little Lion live? Have students do research about Jamaica and the Caribbean. Have them rewrite part of the book as if Little Lion lived in a different part of the world. ▪ Have students research Rastafarianism and other religions or cultures. Have them rewrite the story with Little Lion being from another religion or culture.